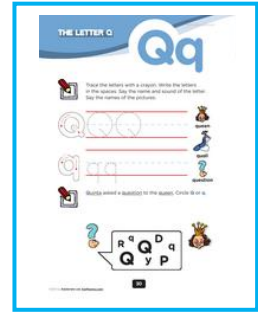


The Letter Q - Uppercase (page 28)



Materials:

- alphabet chart or page 4
- **uppercase Q** flashcard
- picture cards (queen, quail, question, rabbit, seal, tiger and any other previously taught picture cards)
- letter poster for **uppercase Q** from previous lesson
- tracing page for **uppercase Q**
- crayons

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and quail picture flashcard for the letter **Qq**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "Q, /kw/, quail"; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase Q** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase Q** is made of two big curves that touch and one small line.
 - Select three students and use their bodies to form the **uppercase Q** on the floor.
 - Now put the students into groups of three and have them create an **uppercase Q** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing page for **uppercase Q**.
- Select one color and trace the **uppercase Q**, counting the letter strokes.
- Select another color and repeat, tracing over the first color.

Guided Practice: 5-10 minutes

- Pass out the tracing page for **uppercase Q** to each student.
- Guide students to trace the **uppercase Q** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one crayon per student and have them hold it in the air to prevent them from going ahead.
- Guide students to trace the **uppercase Q** with the crayon, counting the letter strokes.
- Give students a different color crayon or have them trade with another student.
- Guide students to trace the **uppercase Q** with the different crayon over top of the original, counting the letter strokes.
- Repeat the process 2-3 more times with different colors.

Independent Practice: 3-5 minutes

- Have students continue tracing and counting letter strokes using different colors.
 - *Hint:* Be sure the students continue to change colors and continue tracing. If they say they are finished, tell them to choose another color and continue.

Assessment: (during Independent Practice)

- As the students are tracing and counting letter strokes, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and quail picture flashcard for the letter **Qq**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "Q, /kw/, quail"; air write and count letter strokes.